

BUILDING SOLUTIONS FOR SAFETY



Bridging the Knowledge and Expertise of Teens/Youth and Service Providers to Prevent Dating Violence among LGBTQI2S Teens/Youth

What is the Building Solutions for Safety?

An innovative research and hackathon project to conceptualize, develop, test and evaluate the effectiveness of a promising new program/initiative to prevent dating violence among Lesbian, Gay, Bi, Trans, Queer, Intersex and Two Spirit (LGBTQI2S) teens/youth accessing social services.

Why do youth need this project?

As an organization, Egale has operated Egale Youth OUTreach mental health, crisis counselling, and drop-in centre for LGBTQI2S youth (aged 16-29) since 2014 and this is a common issue that youth in this community face.

Developed & delivered by:



In collaboration with:



Financial contribution from



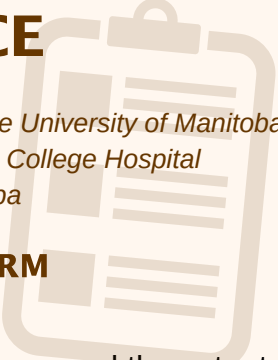
Project Activities



GROUNDING PROJECT IN EVIDENCE

Research and evaluation partners:

- Dr. Tracey Peter, Professor and Associate Head in the Department of Sociology at the University of Manitoba
- Dr. Janice Du Mont, Senior Scientist, Women's College Research Institute, Women's College Hospital
- Dr. Janice Ristock, Provost and Vice-President (Academic), the University of Manitoba



A) COLLECT DATA ON LGBTQI2S YOUTH EXPERIENCES WITH DATING VIOLENCE

The project will be grounded in a literature review and national environmental survey to better understand LGBTQI2S teens/youth experiences with dating violence. The survey will involve LGBTQI2S youth from across the country, and look at four dimensions of dating violence: cyber dating abuse, physical dating abuse, psychological dating abuse, and sexual coercion.

B) USE RESULTS TO INFORM INTERVENTION

The results will provide insights around the extent to which Canadian LGBTQI2S youth experience or perpetrate each of the four domains of dating violence; and the differences experienced in each domain of different subgroups and intersectionality of LGBTQI2S youth (i.e., cis gender versus trans and non-binary experiences, queer people of colour, racialized and indigenous youth).



HACKATHON: INNOVATING SOLUTIONS



YOUTH AND SERVICE PROVIDER COLLABORATION

Building Solutions for Safety will bring together teams of youth with lived experience, researchers and service providers over two days to generate innovative, evidence-based ideas for interventions to prevent LGBTQI2S teen/youth dating violence and promote healthy relationships.

EVALUATE AND SELECT INTERVENTION

Teams (up to 3) will pitch their ideas to an evaluation panel comprised of youth counsellors, youth with lived experience and representatives from Egale and our partners, the Women's College Hospital and University of Manitoba. The most promising intervention will be chosen for advancement by the evaluation panel



IMPLEMENTATION

DEVELOP AND PILOT INTERVENTION Led by Egale, intervention development will take on a collaborative approach in partnership with the winning team and with guidance from the evaluation panel. The intervention will then be piloted at five social service agencies across Ontario including both urban and rural locations.



EVALUATION

A) EVALUATE PROGRAM

Dr. Peter, Dr. Du Mont, Dr. Ristock and their team will assess the effectiveness of the Hackathon as a model for collaboration to develop an intervention, as well as evaluating the effectiveness of the intervention in preventing LGBTQI2S teen/youth dating violence.

B) INTERVENTION RESEARCH

Intervention research will specifically look to assess the effectiveness of the program/initiative in increasing awareness and altering attitudes and behaviours among LGBTQI2S teens/youth with respect to dating violence. The intervention research will reveal the extent to which the intervention was implemented as intended, whether it produced the intended outcomes, and ways to improve it.



MODIFICATION

This evaluation will allow for modification of the intervention according to the results and feedback from the five test sites across Ontario, culminating in a Service Provider Guidebook with national scale-up potential.

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