

Inclusive Prevention Practice

A Workshop on Incorporating Equity Literacy into Adolescent Dating Violence Prevention

Dr. Deineria Exner-Cortens
University of Calgary





Land Acknowledgement

Overview

What is equity literacy?

Equity literacy and adolescent dating violence prevention: A case study

Incorporating equity literacy into adolescent dating violence prevention

Resources

What is equity literacy?

An Overview

Equality



The assumption is that **everyone benefits from the same supports**. This is equal treatment.

Equity



Everyone gets the supports they need (this is the concept of "affirmative action"), thus producing equity.

Justice



All 3 can see the game without supports or accommodations because **the cause(s) of the inequity was addressed**. The systemic barrier has been removed.



Equity literacy is...

Recognize

Respond

Redress

Cultivate and sustain

Basic Principles for Equity Literacy



Direct Confrontation

Basic Principles for Equity Literacy



“Culture of Poverty”

Basic Principles for Equity Literacy



Equity Ideology

Basic Principles for Equity Literacy



Prioritization

Basic Principles for Equity Literacy



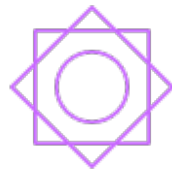
Redistribution

Basic Principles for Equity Literacy



Fix Injustice, Not Kids

Basic Principles for Equity Literacy



One Size Fits Few

Basic Principles for Equity Literacy




Evidence-Informed Equity

Equity Literacy and Adolescent Dating Violence Prevention

A Case Study

Adapted
from



**CASE STUDIES ON
DIVERSITY AND
SOCIAL JUSTICE
EDUCATION**

Paul C. Gorski and
Seema G. Pothini



The Scenario

The dating violence prevention program you are using suggests doing 'dating role plays' to get youth comfortable interacting with a potential romantic partner. The youth in your group giggle a bit, and one of them, Tim, says, "I hope we get to choose our partners – I'm not gay! I'm quitting if I get paired with a guy. That's just wrong!" Some of the youth in your group laugh along, while a few others try to change the topic back to the activity. Another member of your group, Sarah, raises her hand to ask if the group can make a ground rule that only students of the opposite sex are paired together for the activity, to "avoid the kind of situation Tim is talking about". The rest of the youth in the group look at you, waiting for a response.

Questions

- At which point should you have intervened in this session? Why? How?
- When Tim said he didn't want to be paired with another guy, some students laughed, but others did not. Why might some students have found Tim's comment funny/laughed along?
- In what ways does the idea of a dating role play encourage gender bias and inequity? Did you see any evidence of this in the student's comments?
- In what ways does the idea of a dating role play encourage homophobia, transphobia, heterosexism, and heteronormativity? Did you see any evidence of this in the students' conversations?
- Among the youth in the group, who might be most offended by this discussion? Who might feel the most alienated by it?

Incorporating Equity Literacy into Adolescent Dating Violence Prevention



Jamboard

Recognize

Respond

Redress

Cultivate and Sustain



**Professional
development**



Safe and encouraged changes to program activities to better fit the age, culture, and context of the population served

Making materials inclusive

Adapting role plays

Customizing information



Identify biases and inequities



Take stock of various perspectives



Consider challenges and opportunities



Imagine equitable and just outcomes



Brainstorm immediate-term response



Brainstorm longer-term response



Craft a plan of action

Incorporating Equity Literacy into Adolescent Dating Violence Prevention



Resources



Schools can commit to a more robust multiculturalism by putting equity, rather than culture, at the center of the diversity conversation.

**Paul C. Gorski
and Katy Swalwell**

food or music, but that's about it. I don't see the purpose."

them. The Multicultural Curriculum Initiative was his brainchild, his baby.

<https://www.equityliteracy.org>

<https://www.learningforjustice.org>

<https://youthdatingviolence.prevnet.ca>

Contact



deinera.exner2@ucalgary.ca



[@DExnerCortens](https://twitter.com/DExnerCortens)

